

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

CURRICULUM VITAE

Personal details

Name: Abdussalam Ammar Innajih
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Profile

Since I graduated from Benghazi University in Libya in 1982, I dedicated my time in teaching and translating English. As an English department graduate I was appointed where the English specialists needed. I worked as an English teacher in secondary level schools for about ten years and later on I was promoted to work in the Libyan foreign ministry as a translator from English to Arabic and vice versa. That experience was supported by joining high education. I had my M. A. in English teaching in 2001 from Tripoli University and in 2007 I had my PhD in teaching English from the University of Newcastle. In this university I have many training courses in methodology and IT.

Education

1976-1981 University of Benghazi

Among the courses given: Translation A and translation B from Arabic to English and vice versa

1997- 2001 Tripoli University

Among the courses given: Phonology, Linguistics, Reading comprehension and French language

2001 Surrey University/UK

Among the courses given: Phonology, Linguistics and Teaching English as a foreign language.

2003-2007 University of Newcastle

Doing PhD in education by research. Many training courses have been given in research methods and IT skills together with courses related to TEFL.

Qualifications

Bachelor of Arts from Benghazi University in 1981.

High Diploma in TESOL in teaching English from Surry University in 2001.

Master of Arts in teaching English from Tripoli University in 2001.

PhD in teaching English as a foreign Language from the University of Newcastle in 2007.

Skills and training courses

1. Practical course with certificate in T-O-T. 10/2021.
2. Distance learning course (by using Microsoft electronic platform) 30/11/2020.

Publications

- ***THE IMPACT OF TEXTUAL COHESIVE CONJUNCTIONS ON THE READING COMPREHENSION OF FOREIGN LANGUAGE STUDENTS***
- ***THE EFFECT OF CONJUNCTIVE TYPES ON THE ENGLISH LANGUAGE READING COMPREHENSION OF LIBYAN UNIVERSITY STUDENTS***
- **The Impact of Textual Cohesive Reference on the Reading Comprehension of Libyan Major Students Studying English as a Foreign Language**
- **The Ability of Supplying the Elliptical Items Omitted From a Written Text and its Impact on the Reading Comprehension of 4th Year Libyan University Students Studying EFL.**
- **The Ability to Correctly Interpret The Substitutes Found in Written Texts and its Impact on The Reading Comprehension of Libyan University Students Learning EFL.**
- **KNOWLEDGE OF CONJUNCTIONS AS A PRECONDITION TO BENEFIT FROM THEM IN READING AND WRITING SKILLS**
- **The Effect of Recognizing the Lexical Cohesive Relations of Written Text on the Reading Comprehension of Libyan University Students Studying English as a Foreign Language**

- ***THE INFLUENCE OF AN EXTENSIVE READING PROGRAMME ON DEVELOPING THE READING COMPREHENSION AND OTHER RELATED SKILLS OF LIBYAN UNIVERSITY STUDENTS LEARNING ENGLISH AS A MAJOR SUBJECT***
- **Comparison between secondary school pupils' English achievement in General Certificate of Secondary Education and their Health Sciences College English admission test achievement**
- **The Impact of Professional Schemata on the Reading Comprehension of Libyan University Students Studying ESP in the College of Health Sciences-Gharyan**
- **The Ability to Correctly Interpret The Substitutes Found in Written Texts and its Impact on The Reading Comprehension of Libyan University Students Learning EFL**
- **The Impact of Peer Correction on Learning English Medical Terms by Using Dictation to Libyan University Students Learning ESP**

Conferences attended

- 1. International Artistic Conference about the role of arts in Libya**
14-16/10/2012. In Al-jabal Al-gharbi University
- 2. 5th International Conference of Education, Research and Innovation (ICERI2012) Madrid (Spain) 19-21/11/2012.**
- 3. 1st English Language Teaching and Learning Conference**
Effective Approaches to English language Teaching in Libya (organized by the British council and the Faculty of Education/Tripoli University, 11-13/03/2013.
- 4. 3rd International Conference on Education and Information Management (ICEIM2013). Langkawi, Malaysia, June 15-16,2013.**
- 5. 2nd International Conference on Education Social Sciences and Humanities (Socioint15). 8-10 June/2015, Istanbul- Turkey.**
- 6. ELT conference in Sabrata- Libya (29/3/2017)**

Theses supervision

I supervised the following M.A. theses:

1. Majda Omer. (2013). *The Impact of Using Conjunctives on the Writing Skill of Libyan Students Studying English as a Foreign Language in Gharian Secondary Schools.* MA Thesis. Libyan Academy.

2. Ghannudi, Ali. Laila (2019) *Teaching English Reading to Fifth and Sixth Grade Primary School Pupils in Sabratha/ Libya*. MA thesis. Libyan Academy.

3. Samia Omer Mohamed (2021). *The Effect of Textual Cohesive Referencing on The Writing of 4th Year Libyan University Students Studying English as a Foreign Language*. MA thesis. Libyan Academy.





Work Experience

1. Teaching English as a foreign language in the secondary and university level for 10 years.
2. Working with foreign information office in Turkey from 1984-1987.
3. Translating the major news published in daily newspapers issued in Malaysia while I worked in Libyan Cultural Centre in Malaysia for about five years from 1989-1994.
4. Translating video recorded interviews from Arabic to English with Bridge and Tunnel Production Company in Newcastle, UK for about fifty hours in 2006.
6. Lecturing in Faculty of Arts/ Gharian from 2008 until now.
5. Working as a head of scientific committee in the English Department from 2008-2014.
6. In charge of the Quality Assurance Department in the Faculty of Arts/ Al-Jabal Al-Gharbi University from 2011-2014.
7. In charge of Quality Assurance Department in the Faculty of Health Sciences/ Gharyan University from 2014-2019.
8. A member of the scientific committee of the Research and Consultation Center- Gharyan University.
9. The head of the teaching staff syndicate of the Health Sciences college- Gharyan University.

Languages proficiency

English language: Fluent in speaking and writing
Turkish: Speaking
French: Little speaking and writing

Interests

-  I am interested in learning foreign languages. I have some background in French and Turkish beside full control of Arabic and English.
-  I like working with groups in both paid and voluntarily works.
-  I read a lot both in English and Arabic. Reading novels is my best hobby.
-  I have high respect of others' culture and tradition and expect others to respect my culture.

Updated: 6/01/2022.